

Summer Assignment 2010-2011: Pre-Calculus

Pre Calculus has 90 Questions in 2 parts. Part A has 60 Questions; Part B has 30 Questions.

Mr. R.'s Mission Statement: My mission is to assist students reach their full potential as proficient and organized mathematicians. I intend to do this by emphasizing the importance of perseverance, commitment, and hard work in realizing worthwhile pre-determined goals. I will emphasize our school's commitment to the Sunshine State Standards. A central focus of my teaching will be to encourage students to take responsibility for their own learning, to assist them to problem-solve, and to help them present logical, calculated and innovative solutions to challenging problems.

Things to think of before entering into Pre-Calculus:

- Students must be able to simplify expressions and solve equations algebraically.
- Students will be required to call upon knowledge that they have used in all past math classes
- Pre-Calculus students intend to pursue AP Calculus next year at OFHS. Trig and A.G. students will either terminate their studies in math or continue their studies in less rigorous courses such as College Algebra. If you intend to study higher level math you should do PRE-CALCULUS. Pre-Calculus is a much more rigorous course than Trig./ A.G. at OFHS.
- Students helping other students will be encouraged, but any final work must be that of the individual student. Grades will be determined using the following ratios: Tests 85%, Homework 10%, Class-work 5%. Obviously, the latter affect the former.
- Students will be required to continue developing their critical thinking and problem solving skills. They should make at least a good attempt at solving tough problems and not leave them blank.
- Tests will be the main grade in the course. Students need to study for tests!
- Tests are cumulative and could have any problems that have been previously covered in the course. REVIEW! REVIEW! REVIEW!
- Word problems are an essential part of all of these courses.
- Students will be required to take detailed notes, produce summaries of these notes and do presentations at various times in the course. Participation is essential for learning.
- Students must have, and be able to use, a graphing calculator. Recommendation is a TI 84 Plus.

Summer Assignment

- This assignment will be due Friday August 12, 2016.
- All problems must be worked out step by step and an explanation must be given for each. This work must be attached to the back of the assignment and be well set out in numerical order.
- Answers are provided so you can check them. Self Grade the assignment: The numbers in the circles, next to each question, give you the value of the question. The assignment is out of: Part A 246 Part B 255 Total 501. Add both scores together. Change the score to a % and clearly write the result on the front. Try to do the assignment in the following manner. Do Question 1: grade it (consult the answers provided). If correct and you have all of the work shown, give yourself a grade out of the value of the question. If you got it incorrect: study the answer and see if you can work it out. This skill will be a major help in Trig and Analytic Geometry. Write the solution out 3 times but do not change the original grade. The assignment will be assessed on the basis of how well you followed these steps and not on the actual score that you received when you graded it. The percentage grade is valuable for the teacher.
- Your first test of the school year will include questions of the type included in the Summer Assignment. GET OFF TO A GREAT START TO THE YEAR.
- This will count as your first major homework grade. For each day it is late: a deduction will be made to the grade.
- Problems were picked to help guide you in reviewing over the summer. We will be diving right into the material when school starts so make sure you review any concepts you struggled with or have forgotten.

